

## IEP/504/HEALTH

- Identification of students with health matters which may impact attendance or classroom performance to provide appropriate student specific supports
- Identification of students receiving IEP/504 services
- Counselor request to attend IEP/504 meetings at member high school to provide additional support for student
- Collaboration with member high school IEP/504 teams on implementation of services
- Collaboration with classroom instructors on implementation of IEP/504 services

## MONITORING AND SUPPORT SERVICES

- Student monitoring by counselor of pre-assessment scores, quarter and semester grades, attendance patterns and student screening
- Teacher, counselor, and administrator contacts home for attendance, academic and behavioral concerns
- Counselor communication with member high school counselor of student concerns for wrap around supports
- Individual counselor check-ins with students based on need
- Monthly check-ins with counselor and student regarding attendance, academic and social/emotional matters for all students who had self-identified as McKinney Vento eligible
- Referral to Student Study Team for additional supports and interventions if needed

## DISTRICT SYSTEMS

- Instructional Best Practices and Classroom Management techniques by teachers within the course
- Discovery Meetings with parent, student and counselor to identify career path and discuss professional standards for attendance, grades, and performance in course
- Parent/student exit surveys upon withdrawal for trend analysis
- Grant opportunities to reduce enrollment costs
- Grants available through Career Center to offset certification costs