West-MEC implements a continuum of support services to address the needs of all learners to contribute to their maximum success in the Central Programs.

Establish system and communication plan with member districts to identify struggling students and obtain pertinent student records

- Identify students served on an IEP or 504 Accomodation Plan and obtain records. West-MEC Exceptional Student Services team requests to attend IEP/504 meetings at the high school campus. West-MEC Exceptional Student Services team reviews all enrollment records and test scores to identify all struggling learners regardless of IEP or 504 designation.

Provide appropriate training opportunities for member district and partner institution staff to insure understanding of services and accommodations available in Central Programs

- Education to member district counselors, special education directors and West-MEC staff about the types of assistance available in Central Programs. Coordination between West-MEC and member district schools for wrap around services on home campuses. Engage disability resource office at each partner program for orientation and on-going service supports.

Provide training and support to Central Program staff on instructional and behavioral intervention strategies

- Communicate with West-MEC staff, high school counselor, and parent when student is struggling and offer appropriate resources. Provide training opportunities for West-MEC staff on intervention strategies that assist in student success. Use of student support ticket to assist instructors in identifying struggling students. Offer skills sessions as needed, (ex: study skills, organizational skills and note taking).

Design and implement student monitoring process to target struggling students and provide ongoing appropriate assistance and support

- Utilize current pre-assessment testing data, IEP, 504, grades, and attendance to students who will enter the MTSS process for enhanced monitoring and support. Use of student support ticket to assist instructors in identifying struggling students. Review MTSS data quarterly to determine if a Student Support Team(SST) shall convene for increased supports. Communicate to high school and/or parent when students are struggling in Central Programs and offer appropriate resources. Network with school counselors and social workers for available wrap around services.